

WALS

World Association of Lesson Studies

Bridging Research and Practice through Lesson Study
WALS 2017 International Conference
24-26 November 2017, Nagoya, Japan

Conference Programme

WALS  名古屋大学
NAGOYA UNIVERSITY

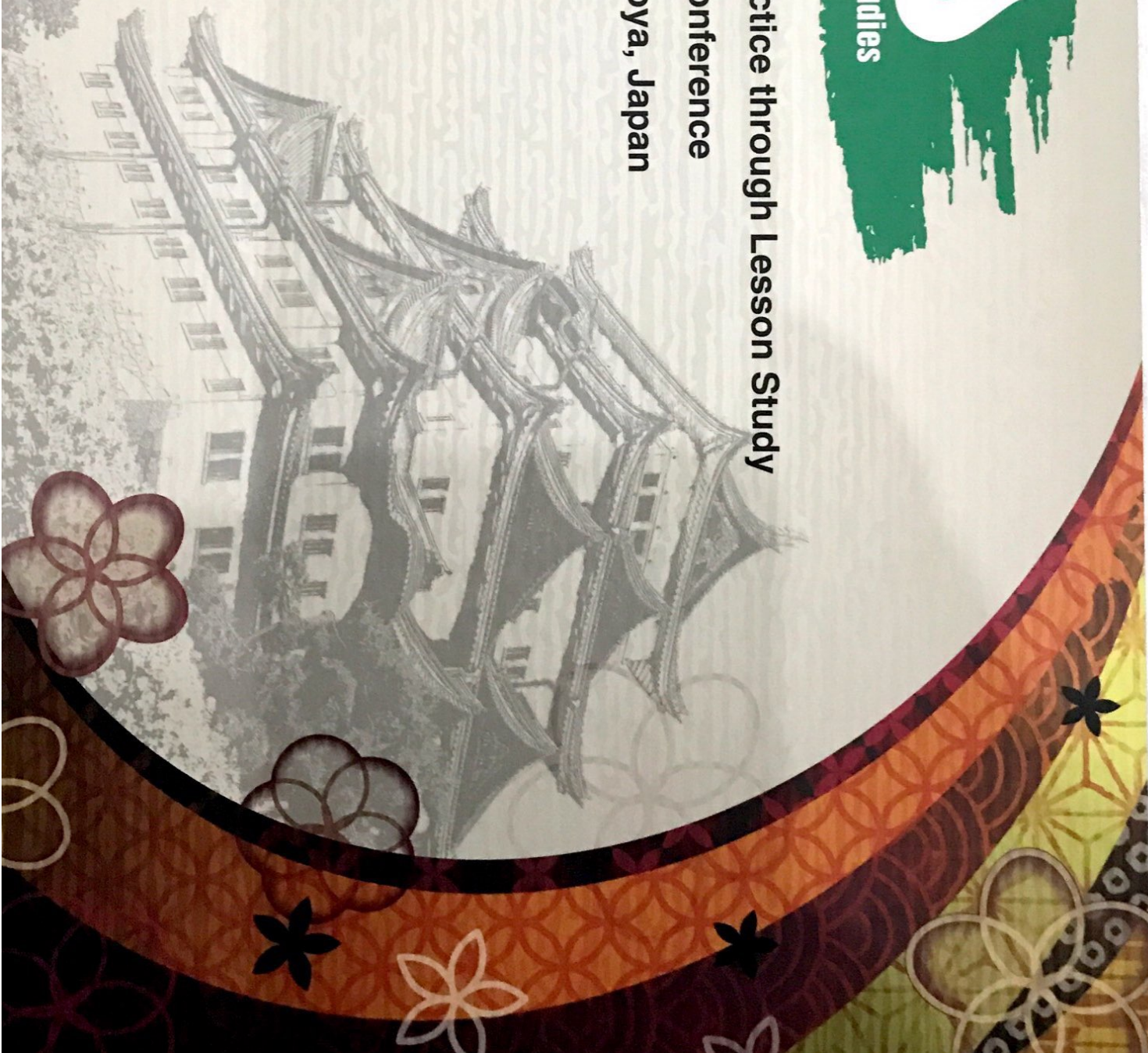


Table of Contents

Welcome Message	2
Programme Overview	5
Maps	14
General Information	21
Day1	
Keynote Speeches	24
Plenary Symposium (P-Sym)	27
Day2	
Forum 1	38
Symposium/Round Table (i-Sym, Sym, RT)	40
Session A-D (Oral Presentation)	45
Session K (Poster Presentation)	65
Day3	
Forum 2	70
Symposium/Round Table (i-Sym, Sym, RT)	72
Session E-H (Oral Presentation)	81
Session L (Poster Presentation)	99
Abstract Reviewers	103
Organising Committee & Contributors	104
Presenter Index	106

Welcome Message from Organising Committee

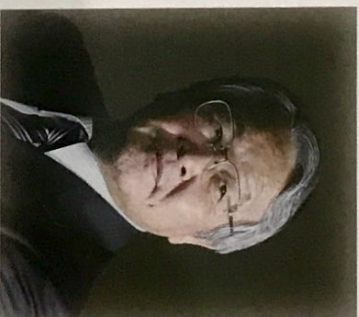
Faculty of Education, Nagoya University has a long history of dedicated efforts in practice-based research since advocated by Prof. Kaoru Ueda and Prof. Takayasu Shigematsu. This year, Nagoya University is honoured to be given the opportunity to host 11th World Association of Lesson Studies International Conference 2017. On behalf of the organising committee, we would like to express our heartfelt gratitude and warmest welcome to all participants.

In conjunction with the theme of our conference, Bridging Research and Practice through Lesson Study, we have invited three prominent scholars to lead us through an exploration of the conference theme in their keynote speeches. Also, we received an amazing set of presentation proposals: 28 Forum/Symposium, more than 300 oral presentations, approximately 60 poster presentations. We hope that, this annual event would feature many opportunities for our participants to network with colleagues from around the world in an exciting environment.

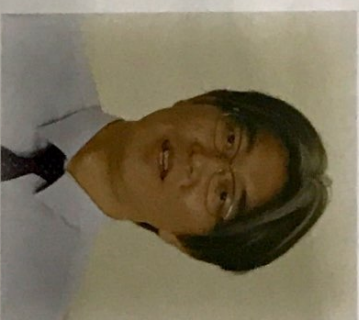
Thanks to the substantial support from Fukui Prefectural Board of Education, we are able to have Lesson Study Immersion Programme (LSIP) in Fukui. We also would like to thank all the support we received from schools and board of education which makes school visits possible. We look forward to engaging all participants to produce a thoughtful and meaningful lesson study experience through observation of students learning in an authentic setting in Japan.

We owe much gratitude to Nagoya Convention & Visitors Bureau and Nagoya University for their assistance towards organisation of this conference. We would also like to gratefully acknowledge generous support and sponsorship from institutes and corporations.

Finally, let us wish all of you, a fruitful 3-day programme with WALIS 2017. We hope you return home with many worthwhile stories to tell.



Masami Matoba
Honorary Chair
Organising Committee



Hiroyuki Kuno
Chair
Organising Committee

Welcome Message from WALIS President

It gives me great pleasure to welcome you to this WALIS 2017 in Nagoya.

This is the second time that Japan, the 'home' of Lesson Study has hosted this conference: the first was in Tokyo in 2011. This time we will welcome participants from even more regions across the world spanning Asia-Pacific, North and South America, Australasia, the Middle East and Europe.

The conference theme also has global significance. Bridging Research and Practice is a challenge for which Lesson Study is uniquely suited being both a powerful form of classroom research that generates vital new knowledge about learning and teaching as well as a means by which new knowledge can be mobilised, shared and further developed.

We are particularly grateful to our colleagues from Fukui schools and to all the other schools who are opening their doors and classrooms so generously to WALIS conference delegates in the coming days.

The great thing about WALIS for me is the way it brings together professionals and leaders from schools, universities, school districts and policy circles as equals to discuss how they are improving learning and teaching through lesson studies - all under one roof. The wide range and high quality of the submissions for presentation at this conference leave me spoilt for choice. The same is true for the fantastic keynote speakers that are lined up.

There are social events for networking and meeting friends and colleagues and don't forget that attending this conference makes you a WALIS member - with access to the International Journal of Lesson and Learning Studies, WALIS Webinars and WALIS News and website until January 2019.

So may I say a huge thank you to the members of the organising committee and to all those of you who are contributing to this truly world class event and I wish you all an inspiring, fulfilling and memorable WALIS 2017.



Pete Dudley
WALIS President

Information

Poster Presentation (Day3) 26 November (Sun.)

Session L

Session Board	Title of Presentation Presenter(s), Affiliation, Country	Presentation ID (Abstract No.)
L-1	Problem Based Learning Model in Increasing Students' Ability to Design Interactive Teaching Media Eri Sarimanah, Roy Efendi Pakuan University, Indonesia	PO-31 (20318)
L-2	First Grade Students' Concepts of Subtraction in Classroom Using Lesson Study and Open Approach Sawitree Phukongchana, Sampan Thirwiangthong, Maitree Inprasitha, Khon Kaen University, Thailand	PO-32 (20373)
L-3	Effects of Critical Thinking Through Group Learning in Japanese Undergraduate Nursing Students Yukari Sato ¹ , Etsuko Masunaga ² , Chie Yamada ³ , Tsunehiko Ban ⁴ Aichi Medical University ¹ , Japan ; Ichinomiya Kenshin University ² , Japan ; Fujita Health University Hospital ³ , Japan ; Sugiyama Jogakuen University ⁴ , Japan	PO-33 (20065)
L-4	Using Variation Theory as an Approach to Teach Organic Chemistry Nomenclature Miechie University of British Columbia, Canada	PO-34 (20254)
L-5	The Implementation Combination Skills and Mind Mapping Based on Lesson Study to Improve Motivation and Concept Mastery of Seventh Graders Elly Purwanti University of Muhammadiyah Malang, Indonesia	PO-35 (20135)
L-6	Teachers' Mathematical Structures: A Case Study of Lesson Plan Team in Classroom Using Lesson Study and Open Approach Natricha Charernrak, Aujitt Pattanajak Khon Kaen University, Thailand	PO-36 (20403)
L-7	The Workbook of Technological Knowledge for Strengthening Natural Science Teacher Competencies Evi Suryawati Syafei, Dea D. Dewita Riau University, Indonesia	PO-37 (20205)
L-8	An Exploration of Approach for Collaboratively Plans with Lesson Study Team in Student Interns Practicum Weerasuk Kanauan, Maitree Inprasitha, Narumon Changsi Khon Kaen University, Thailand	PO-38 (20406)

Day 3



CERTIFICATE



NAGOYA
UNIVERSITY

OF PRESENTATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Eri Sarimanah

Pakuan university
Indonesia

to certify his/her presentation at The World Association of Lesson Studies
International Conference 2017 from 24-26 November, 2017

26/ Nov./ 2017

DATE

Masami Matoba
的場正美



SIGNATURE

The World Association of Lesson Studies
International Conference 2017